River Ridge Elementary School
5960 Reidville Road
Moore, SC 29369

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-4 Elementary	**Principal:**	Dr. Glenda P. Bigby
Enrollment:	713 students	**Superintendent:**	Dr. Scott Turner
School Phone:	864-949-7620	**Board Chair:**	Mr. Garry Harper
School Website:	http://www.spart5.net/rres/site/default.asp		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
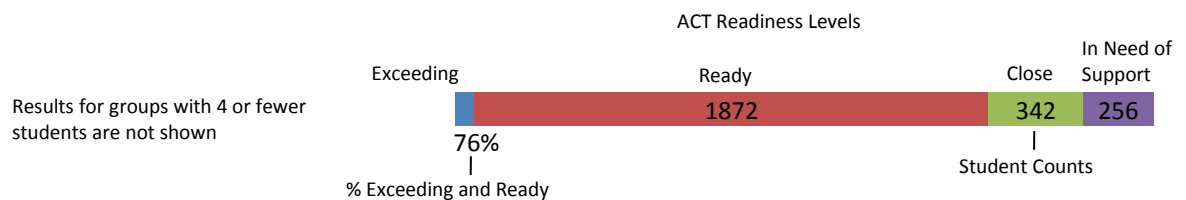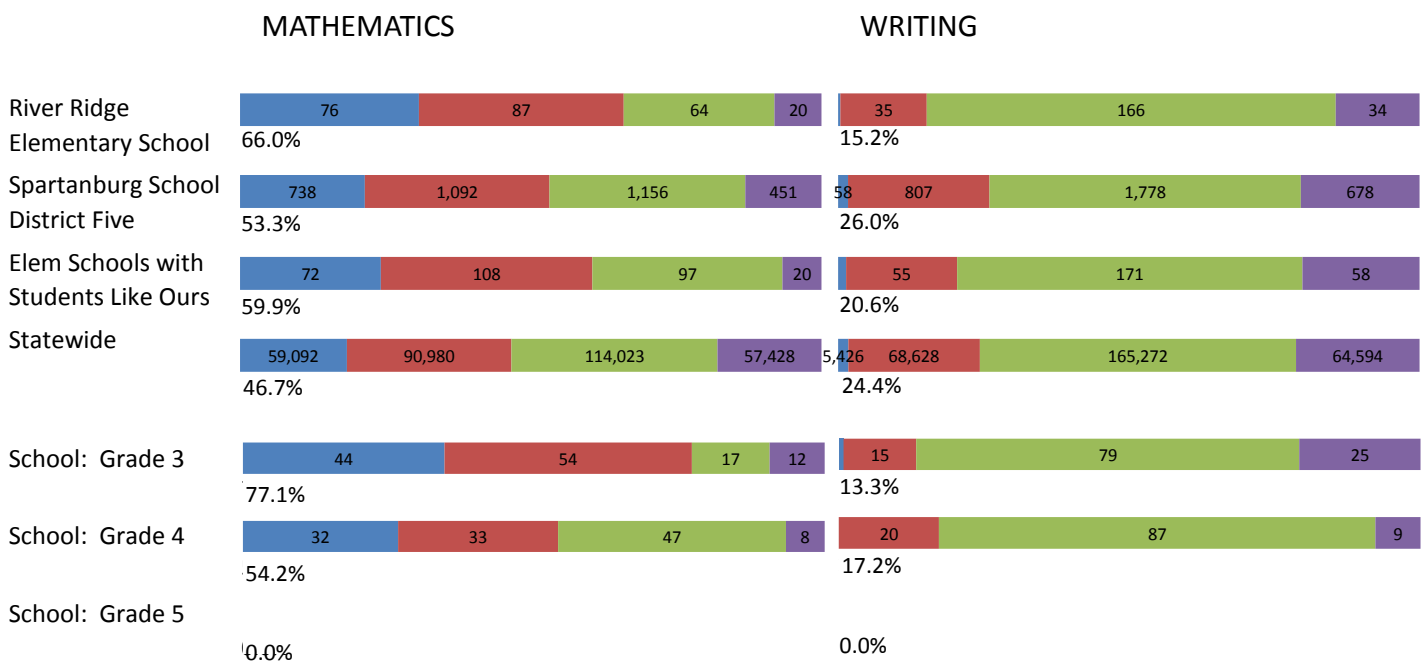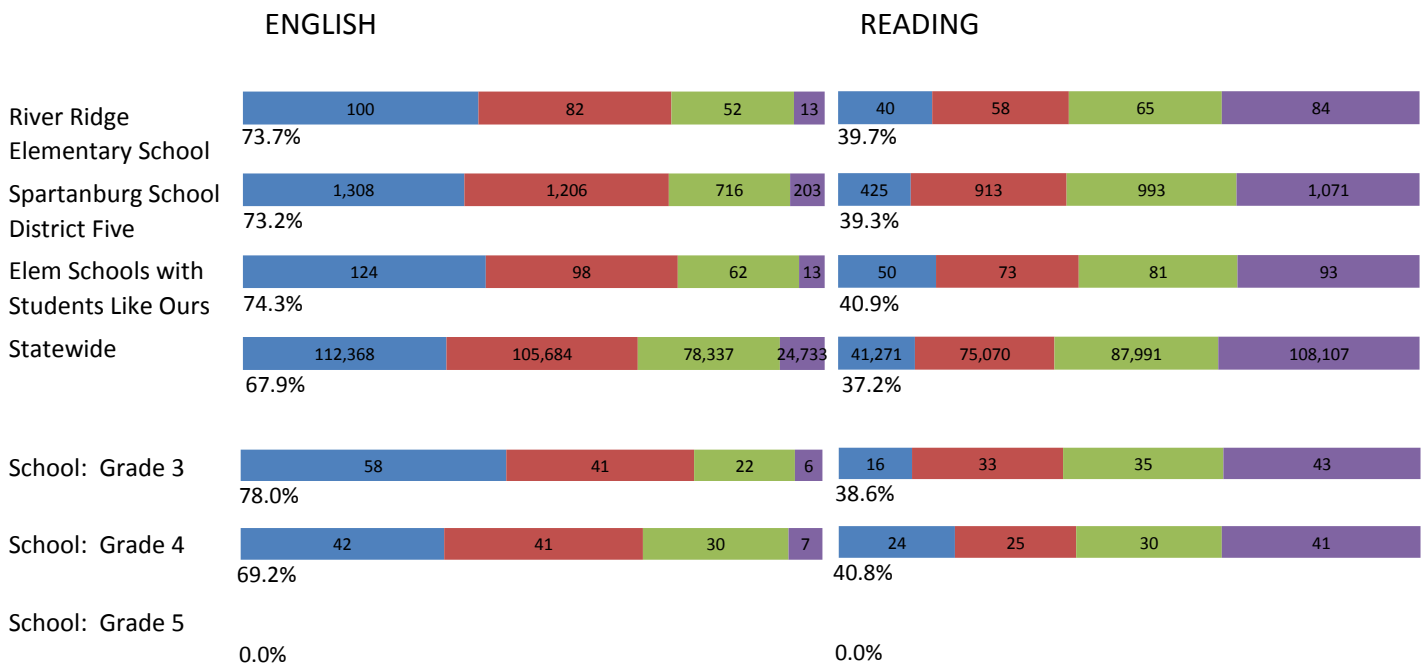
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

River Ridge Elementary School, located in one of Spartanburg County's fastest growing areas, houses 700 students in pre-kindergarten through fourth grade. It is our belief that we are all stakeholders in the educational lives of every student. River Ridge Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. Our school continued to implement the Learning-Focused Schools initiative. This school reform model provides greater focus on standards and curriculum for both teachers and students. Student achievement is prioritized as we use rigorous standards-based instruction, differentiated instruction, balanced literacy, guided reading and math, and inquiry-based science and social studies. We strive to meet the needs of each student. Our mission is to develop responsible lifelong learners by providing meaningful and positive educational experiences for students to reach their maximum potential in an ever-changing world. Opportunities for students are abundant. Our Preschool Program involves three, four, and five year old students. In grades one through four, additional programs available include: ESOL, Reading Intervention, Gifted/Talented (Academic/ Art), Character Education, Olweus, and Foreign Language. Technology is integrated across all content areas to strengthen student achievement. All classrooms have a Promethean Board along with multiple devices such as iPads and laptops. Students also have access to computers in the labs and the use of digital cameras, hues, and video cameras. Student leadership incorporates the use of many future career characteristics as students are encouraged to participate in Student Council, Panda Patrol, School Store, the Technology Team and the Morning News Show Crew. Students also serve the school community through service learning projects which include Pennies for Pasta (Leukemia), March of Dimes, and Relay for Life. River Ridge Elementary School has been recognized for the following awards: Palmetto Gold Award, Palmetto Silver Award, Exemplary Writing School, Red Carpet School, Healthy Schools, Closing the Gap, and Schools of Promise. We are grateful for our continuing partnership with our PTO and numerous local businesses. We continue to work together to help in the development of our future South Carolina graduates and world leaders!! Glenn Greer, SIC Chair   Glenda Bigby, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
River Ridge Elementary School	100	82	52	13	73.7%
Spartanburg School District Five	1,308	1,206	716	203	73.2%
Elem Schools with Students Like Ours	124	98	62	13	74.3%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	58	41	22	6	78.0%
School: Grade 4	42	41	30	7	69.2%
School: Grade 5					0.0%

READING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
River Ridge Elementary School	40	58	65	84	39.7%
Spartanburg School District Five	425	913	993	1,071	39.3%
Elem Schools with Students Like Ours	50	73	81	93	40.9%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3	16	33	35	43	38.6%
School: Grade 4	24	25	30	41	40.8%
School: Grade 5					0.0%

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
River Ridge Elementary School	76	87	64	20	66.0%
Spartanburg School District Five	738	1,092	1,156	451	53.3%
Elem Schools with Students Like Ours	72	108	97	20	59.9%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	44	54	17	12	77.1%
School: Grade 4	32	33	47	8	54.2%
School: Grade 5					0.0%

WRITING

	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
River Ridge Elementary School		35	166	34	15.2%
Spartanburg School District Five	58	807	1,778	678	26.0%
Elem Schools with Students Like Ours		55	171	58	20.6%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		15	79	25	13.3%
School: Grade 4		20	87	9	17.2%
School: Grade 5					0.0%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
76%	1872	342	256

% Exceeding and Ready — Student Counts

Abbreviations for Missing Data

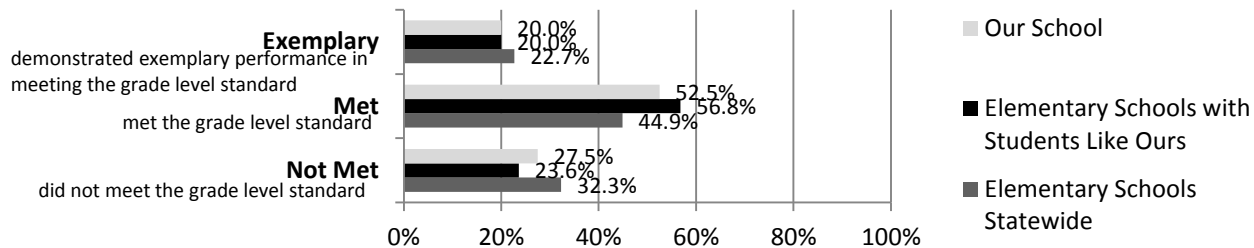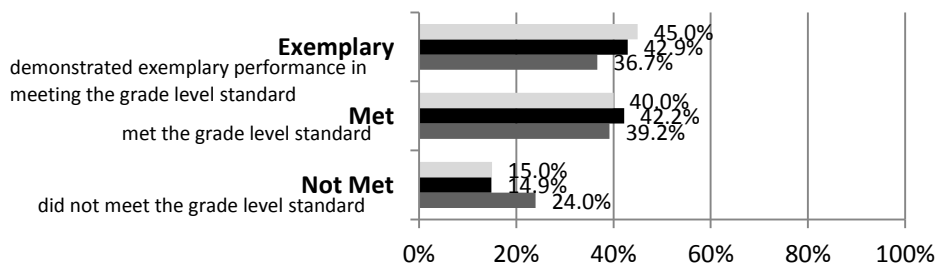N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 20.0%
- 20.0%
- 22.7%

Met
met the grade level standard
- 52.5%
- 56.8%
- 44.9%

Not Met
did not meet the grade level standard
- 27.5%
- 23.6%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 45.0%
- 42.9%
- 36.7%

Met
met the grade level standard
- 40.0%
- 42.2%
- 39.2%

Not Met
did not meet the grade level standard
- 15.0%
- 14.9%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
72.5	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.0	N/A

Note: Results include SC-Alt assessment results.

Exemplary   **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met   **"Met"**: student met the grade level standard.

Not Met   **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 713)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	53.1	Down from 57.7%	N/A
Attendance Rate	96.5	Down from 97.0%	96.3
With disabilities	9.7	Up from 9.1%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.6	Down from 8.9%	11.0
Percentage of students retained	1.7	Up from 1.1%	0.8
Teachers (n = 47)			
Percentage of teachers with advanced degrees	59.6	Up from 55.3%	59.8
Percentage of teachers on continuing contract	93.6	Up from 87.2%	82.9
Teachers returning from previous year	90.7	Up from 90.6%	89.7
Teacher attendance rate	92.8	Down from 93.0%	94.9
Average teacher salary*	$51,359	Up 2.6%	$49,665
Professional development days / teacher	13.3 days	Up from 12.0 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 17.0 to 1	21.0 to 1
Prime instructional time	87.8	Down from 89.3%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.2	Up from 98.9%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	13.3
Number of resources available per student in the school library media center	28.3	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.3
District-issued technology devices per teacher	1.7	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$7,353	Down 2.8%	$7,151
Percent of expenditures for instruction**	74.9	Up from 74.6%	66.7
Percent of expenditures for teachers' salaries**	76.0	Up from 75.7%	67.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	53	123	65
Percent satisfied with learning environment	92.4	92.7	95.3
Percent satisfied with social and physical environment	98.1	85.2	93.7
Percent satisfied with school-home relations	96.2	86.2	78.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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